

INFANT JESUS CONVENT SCHOOL

ANNUAL PEDAGOGICAL PLANNER

ART AND CRAFT

CLASS: 1

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<p>□ Draw and Colour objects</p> <ul style="list-style-type: none"> ● Flowers ● Animals ● Shapes 	<p>Students will be able to explain</p> <ul style="list-style-type: none"> · About colour family. · Classify colors into 3parts <p>Primary, secondary and tertiary colours</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring <p>SKILLS:</p> <ul style="list-style-type: none"> ● Observative Skill ● Creative Skill ● Confidence ● Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Use colouring and drawing skill in making diagrams. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. <p>Different shapes</p>	<ul style="list-style-type: none"> ● Logical skill ● Aesthetic skill ● A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify different types of colours and shapes. ● Students will use shapes to create.

used for drawing.

<p>MAY</p> <p>No of Days: 10</p>	<p>□ <u>Craft activities</u></p> <ul style="list-style-type: none"> ● Paper folding ● Card making ● (Mother's day) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create pinwheel, beautiful cards by folding origami paper or pastel sheet. ● Understand how to fix the pin on making pin wheel functional. ● Create cards by using decorative for items i.e. thread ,ribbon ,stones and flowers etc. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● How to make cards. ● Identify pinwheel. <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative Skills ● Confidence ● Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Use technique of paper folding in their project work. ● Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Contrast ● Experiment ● Compare 	<ul style="list-style-type: none"> ● Linguistic ● Social Experience ● Crafting ● A Physical experience ● Creative 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create beautiful cards. ● Create pinwheel with paper folding.
<p>JULY</p> <p>No of Days 21</p>	<p>□ Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> ● Draw and colour national symbols 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Know national symbols ● Colours of symbols 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● Memorize the national symbols ● Identify national symbols and national flag 	<ul style="list-style-type: none"> ● Linguistic ● Social Experience ● Aesthetic Intelligence ● A Physical 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create national symbols

			SKILLS:	experie e	
			<ul style="list-style-type: none">• Drawing Skills• Confidence• Adaptability APPLICATION: <ul style="list-style-type: none">• Practice of the national symbols• Demonstrate. ANALYSIS : <ul style="list-style-type: none">• Contrast• Experiment• Compare		

<p>AUGUST No of Days 20</p>	<ul style="list-style-type: none"> □ National flag activity ● Scenery 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Understand Colour Scheme ● Picture presentation. ● Colour Mixing technique 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● Flag colours ● Nature around <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative Skills ● Observative skills ● Confidence ● Adaptability ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the flag ● Colouring on the theme nature ● Demonstrate 	<ul style="list-style-type: none"> ● aesthetic Intelligence ● A Physical experience ● Social Experience ● Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify colours ● Draw and colour national flag ● Identify natural things
			<p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate ● Contrast ● Experiment ● Compare 		
<p>September</p>	<p>TERM 1 Assessment</p>				

<p style="text-align: center;">October No of Days 19</p>	<ul style="list-style-type: none"> □ Earthen diya decoration ● Thumb impression painting 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Paint and decorate earthen diyas. ● Create beautiful thumb impressions flowers. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● How to paint and decorate. ● Draw objects using thumb impressions <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative Skills ● Confidence ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the painting ● Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate ● Contrast ● Experiment 	<ul style="list-style-type: none"> ● Aesthetic Intelligence ● A Physical experience ● Social Experience ● Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Paint and decorate diyas ● Feel the surface . ● Identify Hand impression art.
			<ul style="list-style-type: none"> ● Compare 		

<p>November No of Days 19</p>	<p>□ Craft activity</p> <ul style="list-style-type: none"> ● Paper folding dog ● Draw and colour butterfly 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Do paper folding to make dog. ● Create colourful butterfly with a background. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● To know animal type ● To create shapes with paper. ● Types of butterfly. <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative Skills ● Confidence ● Adaptability ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the colouring and drawing ● Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate ● Contrast ● Experiment ● Compare 	<ul style="list-style-type: none"> ● Aesthetic Intelligence ● A Physical experience ● Social Experience ● Intrapersonal intelligence ● Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create ● To imagine ● Identify the type of animal.
<p>DECEMBER No of Days 11</p>	<p>□ Christmas cards</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create on beautiful cards 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● Christmas colours ● Relate the cards with their religion. 	<ul style="list-style-type: none"> ● Aesthetic Intelligence ● Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Make their favourite objects on

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	<ul style="list-style-type: none"> • Christmas scene 	<p>and scene on Christmas.</p>	<ul style="list-style-type: none"> • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring. • Analysis the basic concept card making. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other festivals • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence 	<p>CHRISTMAS CARDS.</p> <ul style="list-style-type: none"> • Identify THE CHRISTMAS FESTIVAL

<p>JANUARY No of Days 16</p>	<ul style="list-style-type: none"> □ Patriotic theme paper fan. ● Draw and colour a scene 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Understand the national flag colours. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ● When and where celebration happens 	<ul style="list-style-type: none"> ● Aesthetic Intelligence ● Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Create artwork on republic day.
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	<p>on republic day.</p>	<ul style="list-style-type: none"> ● Virtual presentation. ● Create a useful thing i.e. with colour concept. ● Write happy republic day. 	<ul style="list-style-type: none"> ● Relate the picture with Nation. ● Draw children saluting flag of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> ● drawing Skills ● Confidence ● Adaptability ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the drawing and colouring ● Analysis the basic concept of the scene drawing. ● Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate with other pictures. ● Contrast ● Experiment ● Compare 	<ul style="list-style-type: none"> ● Social Experience ● Intrapersonal 	
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<p>FEBRUARY No of Days 21</p>	<p>□ Blow painting ● Tree drawing</p>	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p>	<p>● Aesthetic Intelligence</p>	<p>Students will be able to:</p>
		<ul style="list-style-type: none"> ● Use poster colours ● Draw tree ● Blow paints and create different shapes i.e. hut, fish etc. 	<p>● How create with blowing colours.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> ● Creative Skills ● Confidence ● Adaptability ● Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> ● Practice of the technique used. ● Analysis the basic concept of drawing ● Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> ● Differentiate with other techniques. ● Contrast ● Experiment ● Compare 	<ul style="list-style-type: none"> ● Kinesthetic Intelligence ● Social Experience ● Intrapersonal intelligence 	<ul style="list-style-type: none"> ● Create from paints. ● Identify the drawing tools.
<p>MARCH</p>	<p>TERM 2 ASSESSMENT</p>				